

## **CHAROL SHAKESHAFT**

Department of Educational Leadership  
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### **CONTACT INFORMATION**

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### **EDUCATION**

Postdoctoral Study: University of Michigan, Inter-university Consortium  
for Political and Social Research, 1980.  
Ph.D.: Texas A & M University, Department of Educational Administration (Research,  
Planning and Evaluation Specialization with supporting work in Sociology, 1979.)  
M.S.: Texas A & M University, Department of Educational Administration  
Organizational Behavior Specialization, 1978).  
B.S.: University of Nebraska at Lincoln (English, 1972).

### **EMPLOYMENT EXPERIENCE**

2007 to Present      **Department Chairperson**  
Department of Educational Leadership  
School of Education  
Virginia Commonwealth University

1979-2007      **Department of Foundations, Leadership, and Policy Studies**  
**Hofstra University School of Education**

*Professor Plus, 2004 – 2007*  
*Professor, 1989 - 2004*  
*Chairperson, 1987- 1998*  
*Associate Professor, 1984 - 1989*  
*Director of Doctoral Program, 1981 - 1988*  
*Assistant Professor, 1979 – 1984*

### **PUBLICATIONS**

*Educator Sexual Misconduct* (expected 2007). San Francisco: Jossey-Bass.

Sexual harassment of boys and girls, (expected 2007). *Encyclopedia of Gender and Education*. B. Banks, (ed)., Greenwood Press.

Increasing Gender Equity in Educational Leadership (2007 expected publication), in *Handbook of Gender Equity*, S. Klein, ed., New Jersey: Lawrence Earlbaum Associates (with B. Irby, G. Brown, M. Grogan, and J. Ballenger).

Gender and Educational Management, in *The Sage Handbook of Gender and Education*, (2006). C. Skelton, B. Francis, & L. Smulyan, eds. London: Sage Publications.

Educator Sexual Misconduct, *The American High School: An Encyclopedia*, Kathryn M. Borman, Spencer E. Cahill and Bridge A. Cotner (Eds.) Greenwood Press: In Press.

What is needed to resolve the social and critical issues affecting large scale reform? Macro change demands Micro Involvement. *Journal of Educational Change*. 2004, 1-4.

*Educator Sexual Misconduct with Students: A Synthesis of Existing Literature on Prevalence*, Planning and Evaluation Service, Office of the Undersecretary, US Department of Education. 2004.

*Should Public School Students Wear Uniforms*. (2003, Reprint) Holt Reader 2003, grade 8. New York: Holt, Rinehart and Winston.

Educator Sexual Abuse (Spring 2003). *Hofstra Horizons*.

In God We Trust: All Others Bring Data. *School Business Affairs*. January 2003. (with D. Mann).

The Shadowy Side of Adjunct Teaching, *The School Administrator*, November 2002.

Sexual Violence in Schools. In *Defining and Redefining Gender Equity in Education*. J. Koch and B. Irby (Eds.). Greenwich, CT: Information Age Publishing. 2002.

Choosing the Right Technology. *The School Administrator*. January 2002. (with D. Mann, J. Becker and K. Sweeney).

Perceptions of Technology and Learning. *Log On or Lose Out: Technology in 21<sup>st</sup> Century Teacher Education*. Washington, D.C. AACTE Publications. (2000)

Playing to Learn (September 2000). *Electronic School*. With D. Mann, R. Kottkamp, and J. Becker.

*Measurement Issues with Instructional and Home Learning Technologies*. (1999) Secretary's Conference on Educational Technology: Evaluating the Effectiveness of Technology. U.S. Department of Education.

Heterosexism in Middle Schools. *Masculinities at school*. CA: Sage Publications, 1999 (with L. Mandel).

Gender and Supervision *The Jossey-Bass School Leadership Reader*. San Francisco: Jossey- Bass, 1999 (With I. Nowell, and A. Perry).

The Struggle to Create a More Gender Inclusive Profession. In *Handbook of Research on Educational Administration*. San Francisco: Jossey-Bass, 1999.

The Reform of the Profession: Essay on Progress. *Educational Administration: A*

- Decade of Reform*. Corwin Press, 1999.
- West Virginia Story: Achievement Gains from a Statewide Comprehensive Instructional Technology Program*. Milken Exchange on Education Technology, Milken Family Foundation, March 1999 (with D. Mann, J. Becker, and R. Kottkamp).
- The Role of Search Consultants in the Career Paths of Women Superintendents. *Sacred Dreams: Women and the Superintendency*, Albany: SUNY Press, 1999 (with E. Kamler).
- Wild Patience and Bad Fit: Assessing the Impact of Affirmative Action on Women in School Administration, *Educational Researcher*, December 1999.
- Essay review, Dancing on the Ceiling, *British Educational Management and Administration Society*, 1997.
- They Call Me Cow. *Educational Leadership*, October 1997, 55(2).
- Essay Review, Sexual Harassment on Campus, *Journal of Just and Caring Education*, October 1997, 3(4).
- Restructuring Schools to be Math Friendly to Females. *NASSP Bulletin*, February, 1997 84-94 (with K. Karp).
- Uniforms in Schools. *Newsday Op Ed*. New York, March 1996.
- Gendered Leadership Styles in Educational Organizations. *Gender and Changing Educational Management*. Second Yearbook of the Australian Council for Educational Administration. Hodder Education Press, 1995.
- The Language of Power vs. the Language of Empowerment: Gender Differences in Administrative Communication. *Discourse and Power in Educational Organizations*, D. Corson (Eds.). Canada: Hampton Press, 1995 (with A. Perry).
- Sexual Abuse of Students in Schools. *Phi Delta Kappan*, March 1995 (with A. Cohan).
- A Cup Half Full: The Knowledge Base in Educational Administration. In *The Knowledge Base in Educational Administration: Multiple Perspectives*. B. Donmoyer, M. Imber & J.J. Scheurich (Eds). Albany: SUNY Albany Press, 1995.
- Reforming Science to Help Girls. *Theory into Practice*, Spring 1995.
- Forward. *Women Leading in Education*. D. M. Dunlap & P.A. Schmuck, (Eds.) SUNY Albany Press, 1995.
- Peer Harassment in Schools. *Journal for a Just and Caring Education*, 1 (1), January 1995. (with E. Barber, M.A. Hergenrother, Y. Johnson, L. Mandel, J. Sawyer)
- Responding to Complaints of Sexual Abuse. *The School Administrator*, October 1994.
- Mental Rotation: Restructuring Schools to be Math Friendly to Females. *Kentucky Council of Teachers of Mathematics Journal*, 1994 (with K. Karp).
- Women in Urban Education. *Urban Education* (Ed.) 28(4), January 1994.
- Women in Educational Management in the U.S. In *Women in Education Management*, J. Ouston, (Ed.). London: Longman, 1993.
- Meeting the Educational Needs of Female Students. In *Handbook of Schooling in Urban America*, S. Rothstein, (Ed.). Westport, CT: Greenwood, 1993.

- Preparing Tomorrow's School Leaders: The Hofstra Experience, *Preparing Tomorrow's Schools Leaders: Alternative Designs*, J. Murphy, (Ed.). UCEA Monograph, 1993.
- Gender Equity in Education. *The Social Context of Education: Administration in a Pluralistic Society*. C. Capper, (Ed.). Albany: SUNY Albany Press, 1993.
- Sexism and Racism in Research Methods. *Encyclopedia of Educational Research*. New York: Macmillan Publishing Company, 1992 (with K. Karp and P. Campbell).
- Encyclopedia of Educational Research*. Section Editor, 6th edition. New York: Macmillan Publishing Company, 1992.
- Sexuality and the Curriculum: Administrators as Barriers to Change. In *Sexuality and the Curriculum*. J. Sears, (Ed.). Teachers College Press, 1992.
- Sexuality and Sexism in Schools: How should educators be prepared? In *Sex Equity and Sexuality in Education*, S. Klein, (Ed.). Albany: SUNY Press, 1992 (with M. Sadker and D. Sadker).
- The "New" Revolution in Administrative Theory. *The Journal of Educational Administration*, (with R. Owens) 30(2), 1992.
- Gender and Supervision. Reprinted in *Education Digest*, February 1992 (with I. Nowell, A. Perry).
- Gender and Supervision. *Theory into Practice*, February 1991 (with I. Nowell and A. Perry).
- Gender and Supervision. *Hofstra Horizons*, Fall 1991.
- Administrative Preparation for Equity. *Leadership, Equity, and School Effectiveness*. Newbury Park, CA: Sage Publications, 1990.
- The Gender Gap in Research in Educational Administration. *Educational Administration Quarterly*, 25(3), 1989.
- Women in Educational Administration*. Second printing, New introduction, prologue, Newbury Park, CA: Sage Publications, 1989. (3rd printing, 1991, 4<sup>th</sup> printing 1993, 5<sup>th</sup> printing 1995). A History of Thought and Practice in Educational Administration. *Educational Administration Quarterly*, 25(3), 1989.
- A Gender at Risk. *Kaleidoscope: Readings in Education*, Ryan and Cooper (Eds.), New York: Houghton Mifflin, 1988.
- The Equitable Distribution of Education: Are We Reproducing our Own Oppression? *Ethics in Education*, Spring 1988.
- Women in Educational Administration: Implications for Training. *Leaders for America's Schools*, San Francisco: McCutchan Publishing, 1988.
- Sex, Sexism and the Preparation of Educators. *Peabody Journal of Education*. 64(4), 1987 (with M. and D. Sadker).
- Women in Educational Administration*. Beverly Hills, CA: Sage Publications, Inc., 1987.
- The Relationship between Student Achievement and Educational Expenditures: A Meta-Analysis. *Journal of Education Finance*, 1987 (with S. Childs).

Theory in a Changing Reality. *Journal of Educational Equity and Leadership*, 7(1), Spring 1987.

The Training of Women Administrators. *Teacher Education Quarterly*, Spring 1987.

Business as Usual. *Metropolitan Education*, Winter 1986, (with R. Trachtman).

A Female Organizational Culture. *Education Digest*, September 1986.

Methodological Issues in Researching Women in Educational Research: The Legacy of a Century. *Educational Researcher*, June/July 1986.

A Female Organizational Culture. *Educational Horizons* 64(3), Spring 1986.

Androcentric Bias in the *Educational Administration Quarterly*. *Educational Administration Quarterly*, 22(1), Winter 1986 (with M. Hanson).

A Gender at Risk. *Phi Delta Kappan*, March 1986 (also guest editor for this issue).

Guidelines for Eliminating Race and Sex Bias in Educational Research. *Educational Researcher*, July 1985 (Committee).

Strategies for Overcoming Barriers to Women Administrators. *Handbook for Achieving Sex Equity Through Education*. The John Hopkins University Press, 1985.

The New Scholarship on Women in Education. *Handbook for Achieving Sex Equity Through Education*. The John Hopkins University Press, 1985 (with S. Biklen).

A Telephone Survey is Timely, Cheap and Accurate. *Journal of Educational Public Relations*, Winter 1985 (with P. Gardner).

Research on Theories, Concepts, and Models of Organizational Behavior: The Influence of Gender. *Issues in Education*, Vol. II, No. 3, Winter 1984 (with I. Nowell).

The Influence of Gender in the Selection of Secondary School Principals. *Integrated Education*, July 1984 (with C. Bonuso).

Preparing Women to be School Administrators. *Phi Delta Kappan*, September 1984 (with A. Gilligan, D. Pierce).

The Failure of Theory in Educational Administration: A Methodological Critique. *Eastern Education Journal*, Vol. XVI, No. 3, Spring 1984.

Declining to Close Schools: Alternatives to Standard Approaches of Coping with Enrollment Decline. Reprinted in *Standard Educational Almanac*, 16th Edition, 1983.

Declining to Close Schools: Alternatives to Standard Approaches of Coping with Enrollment Decline. *Phi Delta Kappan*, March 1983 (with D. Gardner).

Equity in a Cold Climate: New Challenges for Women and AERA. *Educational Researcher*, March 1983 (with AERA Women's Committee).

Book Review. Career Patterns in Education: Women, Men and Minorities in Public School Administration. *Contemporary Sociology*, March 1983.

Sampling: Issues and Problems in Sex Role and Social Change Research.

- Methodological Issues in Sex Role and Social Change Research. Praeger, 1983 (with D. Gardner).
- Declining Enrollment: A Report and Manual on Declining Enrollment.* Eric Document; Hofstra University Report, 1982.
- Women in Public School Administration: A Descriptive Analysis of Dissertation Research and Paradigm for Future Research. *Educational Policy and Management: Sex Differentials.* P. A. Schmuck, W. W. Charters, Jr., and R. O. Carlson (eds.). New York: Academic Press, 1981.
- Women's "True" Profession: Voices from the History of Teaching, A Teaching Manual. New York: McGraw-Hill/Feminist Press, 1981.
- Women in Academic Administration: A Synthesis of Findings and Paradigm for Future Research. *Evaluation in Education: An International Review Series*, Vol. 4, No. 1, 1980 (with J. F. McNamara).
- Toward a Divine Discontent: Perspectives on Achievement of Gifted Women. *Gifted Child Quarterly*, Winter 1978 (with P. Palmieri).
- Life After Eighteen: Is Anyone Prepared? *Independent School Bulletin*, May 1976 (with P. Palmieri).
- Up the Front Staircase: A Proposal for Women to Achieve Parity with Men in the Field of Educational Administration. *Journal of the National Association of Women Deans, Administrators and Counselors*, Winter 1976 (with P. Palmieri).

#### **PRESENTATIONS AND PEER REVIEWED PAPERS**

- Beyond Self-Report: Using Technology to Evaluate the Use of Technology in Schools and Classrooms.* Paper to be presented at the American Educational Research Association Annual Meeting. Chicago, April 2007. (with J. Becker and D. Mann)
- The Feminist Case Against Bureaucracy.* Paper presented at the American Educational Research Association Annual Meeting, San Francisco, April 2006.
- College Student Learning Using Technology.* International Conference on College Students in the New Era of Globalization, Taiwan, November 2006.
- A Decade of Research on Women in School Administration,* Pennsylvania Association of School Administrators, Hershey, PA: May 2005.
- Gender and Administration,* Paper presented at the American Educational Research Association Annual Meeting, Montreal, April 2005.
- Preventing Educator Sexual Misconduct: The Politics of Research, Policymaking and Implementation,* Paper presented at the American Educational Research Association Annual Meeting, Montreal, April 2005.
- Gender and Administration,* Paper presented at the American Educational Research Association Annual Meeting, Montreal AERA Annual Meeting, Montreal, April 2005.
- Educator Sexual Misconduct,* International Congress for School Effectiveness and

Improvement, Barcelona, Spain, January 2005.

Gender and Leadership. Paper presented at the American Educational Research Association Annual Meeting, San Diego, April 2004.

Educator Sexual Misconduct; CAPS, September 2003

*The Pool of African American Superintendents*. Paper presented at the Annual Meeting of the American Educational Research Association: Chicago, April 2003.

*Educator Sexual Abuse*, Keynote Address Presented at the Nevada Coalition Against Sexual Violence 2003 Annual Conference, February 2003.

*Measuring the Effects of Technology: What Can We Say?* Paper presented at the Annual Meeting of the American Educational Research Association. Seattle, WA: April 2001.

*Issues in Evaluating Learning Technology*. Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Hong Kong: January 2000.

*Taking Stock of the Effects of Affirmative Action*. Keynote Address. SIG: Research on Women in Education. Hofstra University, November 1999.

*Evaluating the Effects of Technology on Achievement*. Keynote address, Connected Learning Conference, Melbourne Australia, August 1999.

*Comparative Approaches to Educational Leadership Preparation in the Metropolitan Area*. Paper presented at the annual meeting of the American Educational Research Association. Montreal: April 1999.

*The Boundaries of Empirical Research in Advocacy*. Paper presented at the annual meeting of the American Educational Research Association. Montreal: April 1999.

*Environmental Science Education and Issues of Social Justice: Encouraging Minority Girls in Science*. Paper presented at the Annual meeting of the American Educational Research Association. Montreal: April 1999.

*Women and Leadership in the 21st Century: Do it Anyway, Gaining Access*. Paper presented at the Annual meeting of the American Educational Research Association. Montreal: April 1999.

*Technology and Equity: Considering Possibilities and Educational Importance*. Paper presented at the Annual meeting of the American Educational Research Association. Montreal: April 1999.

*Stopping Peer Harassment in Middle Schools*. Paper presented at the annual meeting of the Association for Supervision and Curriculum Development. San Francisco: March 1999.

*Guidelines for Assessing Technology: Implementation and Outcomes*. Paper presented at the annual meeting of the Association for Supervision and Curriculum Development. San Francisco, March 1999.

*Guidelines for Assessing Technology: Professional Development, Implementation,*

*Student Achievement, and Teacher Outcomes.* Paper presented at the annual meeting of the American Association of School Administrators, February 1999.

*Stopping Peer Harassment in Schools: Steps for Creating Caring Communities.* Paper presented at the annual meeting of the Association for Supervision and Curriculum Development, March 1999.

*Evaluating the Effects of Technology.* Paper presented at the annual meeting of the Association of Supervision and Curriculum Development. March 1999.

*They Call Me Cow.* Paper presented at the annual meeting of the American Educational Research Association, San Diego: April 1998.

*Societal Ambivalence Toward Women Administrators: Historical Events and Their Impact on the Representation of Women in School Administration in the United States.* Paper presented at the annual meeting of the American Educational Research Association, San Diego: April 1998.

*Transition into Middle School: The Harassing Nature of Adolescent Culture.* Paper presented at the annual meeting of the American Educational Research Association, San Diego: April 1998.

*The Struggle to Create a More Gender Inclusive Profession.* Paper presented at the annual meeting of the American Educational Research Association, San Diego: April 1998.

*The Role of Search Consultants in the Career Paths of Women Superintendents.* Paper presented at the annual meeting of the American Educational Research Association, San Diego: April 1998.

*Peer Harassment and the Culture of Schooling: What Administrators Need to Know.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, March 1997.

*Collecting and Analyzing Qualitative Data: Emerging Issues.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, March 1997.

*Sexual Harassment Policies in Schools, Did We Use the Right Model?* Paper presented at the annual meeting of the American Educational Research Association, Chicago, March 1997.

*Peer Harassment Changing the Culture of Middle Schools.* Paper Presented at the Annual Meeting of the Association for Supervision and Curriculum Development. Baltimore, March 1997.

*Leadership in Program Development: Rethinking an Administrator Preparation Program.* Paper presented at the annual meeting of the American Council of Teachers of Education, Phoenix, February 1997.

*How to Reduce Your Liability: Stopping Sexual Harassment of Students.* Paper presented at the annual meeting of the American Association of School Administrators, Orlando, Florida, February 1997.

*Peer Harassment and the Culture of Schooling: What Administrators Need to Know.*



- Paper presented at the annual meeting of the University Council of Educational Administration, Louisville, Kentucky, October 1996.
- How Far Have We Come?: Affirmative Action in the 1990s.* Paper presented at the Annual Meeting of the American Educational Research Association, New York, April 1996.
- Peer Harassment and the Culture of Caring.* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, April 1995.
- Children's Attitudes Toward Families: An International Comparison.* Fourth International Symposium. Tokyo, Japan, December 1994.
- Conceptions of Community: Peer Harassment and the Culture of Caring in the Schools.* University Council for Educational Administration Annual Meeting. Philadelphia, Pennsylvania, October 1994.
- Equity in Personnel Evaluation.* Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, April 1994.
- Faculty Evaluation and Equity.* Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, April 1994.
- Tailhook in the Schools.* Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, April 1994.
- Sexual Abuse in Schools.* Paper presented at the annual meeting of the International Congress for School Effectiveness and School Improvement. Melbourne, Australia, January 1994.
- A Curriculum of the Home.* Paper presented at the annual meeting of the NAEYC, November 1993.
- Tailhook in the Schools.* Paper presented at the annual meeting of the SIG:RWE. Toledo, November 1993.
- Protecting Students from Sexual Abuse.* Paper presented at the annual meeting of UCEA. Houston, October 1993.
- Sexual Abuse of Students by Educators.* Paper presented at the annual meeting of the SIG:RWE of AERA. Penn State, November 1992.
- Recasting the Preparation Agenda.* Paper presented at the annual meeting of UCEA. Minneapolis, October 1992.
- How Schools Shortchange Girls.* Paper presented at the annual meeting of UCEA. Minneapolis, October 1992.
- Sexual Abuse of Students by Educators.* Paper presented at the Annual meeting of the Organization for the Study of Communication, Language and Gender. Hofstra University, October 1992.
- Deconstructing the Erected Hierarchy: Sex and Power in Organizations.* Paper presented at the annual meeting of the American Educational Research Association. San Francisco, April 1992.
- International Perspectives on Girls and Schooling.* Paper presented at the annual

- meeting of the International Congress for School Effectiveness. Victoria, Canada, January 1992.
- A Cup Half Full: The Knowledge Base in Educational Administration.* Paper presented at the annual meeting of the American Education Research Association. Chicago, April 1991.
- Early Childhood Education and the Preparation of School Administrators.* Paper presented at the annual meeting of the National Association for the Education of Young Children. Washington, DC, November 1990.
- Field Experiences in the Preparation of School Administrators.* Paper presented at the annual meeting of the University Council for Educational Administration. Pittsburgh, October 1990.
- In Loco-Parentis: Sexual Abuse in Schools.* Paper presented at the annual meeting of the American Educational Research Association. Boston, April 1990.
- You Never Told Me This Would Happen: Experiences of First Year Principals.* Paper presented at the annual meeting of the University Council for Educational Administration. Phoenix, October 1989.
- Sex, Sexism and the Preparation of Teachers and Administrators.* Paper presented at the annual meeting of the American Educational Research Association. San Francisco, March 1989.
- Sex Abuse by Teachers and Administrators: What Happens to the Abuser?* Paper presented at the annual meeting of the SIG, Research on Women, American Educational Research Association. Hofstra University, November 1988.
- Research in Preparation Programs in Educational Administration,* Paper presented at the annual meeting of the University Council of Educational Administration. Cincinnati, October 1988.
- Styles of Leadership.* Paper presented at the annual meeting of the American Educational Research Association. New Orleans, April 1988.
- The Woman in the Principal's Office.* Paper presented at the 30th anniversary conference of UCEA. Charlottesville, Virginia, October 1987.
- Training Women to be School Administrators.* Paper presented at the annual conference of NCPEA. Chadron, Nebraska, August 1987.
- Organizational Theory and Women: Where are We?* Paper presented at the annual meeting of the American Educational Research Association. Washington, D.C., April 1987.
- Theoretical Implications of Gender for Organizational Theory.* Paper presented at the annual meeting of the SIG:RWE, American Educational Research Association. Washington, D.C., November 1986.
- Race and Sex Bias in Research Methodology.* Paper presented at the SIG:RWE, American Educational Research Association. Washington, D.C., November 1986.
- Teaching as a Radical Profession.* Paper presented at the annual meeting of the

- National Women's Studies Association. University of Illinois, June 1986.
- Business as Usual: Exploring Private Sector Participation in American Public Schools.* Paper presented at the annual meeting of the American Educational Research Association. San Francisco, April 1986.
- Reality in a Changing Theoretical Context.* Paper presented at the annual meeting of the American Educational Research Association. San Francisco, April 1986.
- Teaching as a Radicalizing Experience.* American Educational Research Association, SIG:RWE Mid-year Conference. Boston, October 1985.
- Reality in a Changing Theoretical Context.* American Educational Research Association, SIG:RWE Mid-year Conference. Boston, October 1985.
- What is a Family: Alternative Conceptualizations of Families for Women.* Paper presented at the annual meeting of the American Educational Research Association. Chicago, April 1985.
- The Feminization of Educational Research: Causes and Effects.* Paper presented at the annual meeting of the American Educational Research Association. Chicago, April 1985.
- Methodological and Conceptual Bias in Selected Theories of Organizational Behavior.* Paper presented at the annual meeting of the American Association of School Administrators. Dallas, March 1985.
- The Relationship between Dissertation Quality and Residency Experiences.* Paper presented at the National Conference of Professors of Educational Administration. University of Maine, August 1984.
- Eliminating Race and Sex Bias in Educational Research.* Paper presented at the annual meeting of the National Women's Studies Association Annual Conference. Rutgers University, June 1984.
- Herland on the Frontier: A 19th Century Women's Community in Texas.* Paper presented at the Berkshire Conference of Women Historians. Smith College, June 1984.
- Training Women to be Educational Administrators.* Paper presented at the Second International Women's Research Conference. Gronigen, Holland, April 1984.
- The Feminist Professional.* Paper presented at the annual meeting of the American Educational Research Association. New Orleans, April 1984.
- Are there Interpersonal Conflicts Between Male and Female Educational Researchers?* Paper presented at the annual meeting of the American Educational Research Association. New Orleans, April 1984.
- Does Dissertation Research Have Anything to do with Scholarship?* Paper presented at the annual meeting of the American Educational Research Association. New Orleans, April 1984.
- Toward a Reconstruction of Organizational Theory: Androcentric Bias in Selected Theories of Organizational Behavior.* Paper presented at the annual meeting of the American Educational Research Association. Montreal, Canada, April 1983.

*Androcentric Bias in Selected Leadership Theories.* Paper Presented at the American Educational Research Association SIG: Research on Women in Education Midyear Conference. Philadelphia, November 1982 (with I. Tietze).

*Herland on the Frontier: Community Among Women.* Paper presented at the National Women's Studies Association Annual Meeting. U. of California at Humboldt, June 1982.

*The Influence of Gender in the Selection of Secondary School Principals.* Paper presented at the American Educational Research Association Annual Meeting. New York, March 1982.

*Evaluation of a Training Program for Women in Educational Administration: Implications for Future Training.* American Educational Research Association Annual Meeting. New York, March 1982.

*Androcentric Bias in the Educational Administration Quarterly.* American Educational Research Association Annual Meeting. New York, March 1982.

*Toward a Reconstruction of Organizational Theory: Androcentric Bias in A. H. Maslow's Theory of Human Motivation and Self Actualization.* Paper presented at the annual meeting of the American Educational Research Association. New York, March 1982 (With I. Tietze).

*A Research Framework for Studying Schools as Work Settings for Women Leaders.* Paper presented at the annual meeting of the American Educational Research Association. New York, March 1982.

*Race and Sex Bias in Social Science Research Methods: Problems and Issues.* Paper presented at the annual meeting of the American Educational Research Association. Los Angeles, April 1981.

*A Feminist Critique of Feminist Research in Educational Administration.* Paper presented at the annual meeting of the American Educational Research Association. Los Angeles, April 1981.

*A Feminist Approach to Research on Women: An Evaluation of Present Methodology in Education and a Paradigm for Future Research.* National Paper presented at the annual meeting of the Women's Studies Association. Bloomington, Indiana, May 1980.

*Educational Programs for the Gifted as Viewed by Female Participants.* Paper presented at the annual meeting of the National Women's Studies Association. Bloomington, Indiana, May 1980.

*Research on Women in Educational Administration: The Feminist is the Scholar.* Paper presented at the annual meeting of the American Educational Research Association SIG: Research on Women and Education. Cleveland, Ohio, November 1979.

*The Feminist is the Scholar.* Paper presented at the annual meeting of the National Women's Studies Association. Lawrence, Kansas, June 1979.

*Archetypes in Children's Fiction.* Paper presented at the annual meeting of the South

Central Modern Language Association. Houston, Texas, October 1978.  
*Introducing Women's Studies into the K-12 Curriculum: A Decision Model.* Paper presented at the annual meeting of the South Central Women's Studies Association. Fort Worth, Texas, June 1978.  
*Enhanced Sex-Role Awareness: Experience in Simulated Role Reversal.* Paper presented at the annual meeting of the American Personnel and Guidance Association. Washington, D.C., March 1978.  
*Toward a Divine Discontent: Counseling Gifted Women.* Paper presented at the annual meeting of the National Association of Women Deans, Administrators, and Counselors Conference. Denver, April 1977.

## INVITED TALKS

*Preventing Educator Sexual Misconduct*, Sexual Abuse Prevention Network, Minneapolis, December 2006.  
*Educator Sexual Misconduct*, MICDS School, St. Louis, November 2006.  
*Educator Sexual Misconduct*, CAPS, Long Island, October 2006.  
*Preventing Educator Sexual Misconduct.* Greenburgh, New York School District Workshop to teaching faculty. June 2006.  
*Helping Student Teachers Understand Boundaries.* Workshop given to Hofstra University teacher student teacher supervisors. May 2006  
*Women in School Administration*, Pennsylvania Association of School Administrators, Hershey, PA, May 2005  
*Sexual Abuse by a Person in a Position of Trust*, Garden City AAUW Chapter, March 2005.  
*Using Data to Make Decisions.* Oceanside School District Administrators, February 2005.  
*Sexual Exploitation of Children within Organizations.* U.S. Department of Justice Conference, February 2005.  
*Sexual Abuse of Children by an Authority Figure.* U.S. Conference of Catholic Bishops Victim Assistance Meeting. Los Angeles, January 2005.  
*Developing a Common Data Vocabulary.* Using Data for Informed Instruction, Hofstra University, January 2005.  
*Educator Sexual Misconduct.* National Association of State Directors of Teacher Education and Certification, November 2004.  
*Sexual Abuse of Students in Schools.* Persistently Safe Schools Conference, Hamilton Fish Foundation, Washington, D.C., October 2004.  
*Educator Sexual Misconduct.* Educator Sexual Misconduct Conference. Hofstra University, September 2004.  
*Peer Sexual Harassment*, Town of North Hempstead, Annual Committee Against

Family Violence Conference, Keynote, October 2004.

*Educator Sexual Abuse*, CAPS, September 2003.

*Educator Sexual Abuse*, Keynote Address Presented at the Nevada Coalition Against Sexual Violence 2003 Annual Conference, February 2003

*Superintendent's Guide to Technology Evaluation*. Superintendents' Technology Summit. Fort Lauderdale, Florida, May 1, 2001.

*Total Cost of Ownership Studies: How Much Does Your Technology System Really Cost?* Superintendents' Technology Summit. Fort Lauderdale, Florida, 30 April, 2001.

*Stopping Bullies*. Syosset ISD Parents' Council. April, 2001.

*Gender Issues in Parenting*. Parents' Place. Mohegan Lake School District. April 2001.

*Women's Life Stages: Developing Balance*. American Association of University Women. Long Island Branch Annual Meeting. March 2001

*Growth in Adolescent Girls*. Sister to Sister Conference. Hofstra University, November 1999.

*Stopping Peer Harassment*. Great Neck Public Schools Professional Development Day, November 1999.

*Gender and Communication: Getting the Message Across*. Long Island Business and Professional Women Conference. October 1999.

*Peer Harassment: The Educator's Response*. New York State Counseling Association Annual meeting. Albany, New York: October 1999.

Keynote Address, West Islip Public Schools Professional Development Day, June 1997.

*Women and Leadership*, University of Nebraska Summer Leadership Symposium, June 1997.

*Sexual Harassment in Schools*, Great Neck Union Free School District, April 1997.

*Sexual Harassment in Schools*, Phi Delta Kappan Workshop, Brookline, MA, April 1997.

*Gender Equity*, My Sisters' Place Keynote. Benefit for battered women and children's shelter, March 1997.

Sexual Harassment Workshops, Horace Mann School, March and May 1997.

Diversity Workshop, Jefferson County Administrators Association, Jefferson, County, Colorado, February 1997.

Sexual Harassment Policy Development Workshops and Sexual Harassment Staff and Faculty Training, The Edwin Gould Academy and the Ramapo UFSD, January - August 1997.

Sexual Harassment Workshops, Berkeley Unified School District, Berkeley, California, August, September, November 1996.

*Early Childhood Gender Issues*, Greenwich Connecticut Early Childhood Conference, October 1996.

Keynote Speaker, *Sexual Harassment*, Superintendent's Day Conference, Rhinebeck, New York, October 1996.

Keynote Address, *Gender and Schooling*, Colorado Association of School Executives, August 1996.

Sexual Harassment Workshops, Morristown-Beard School, Morristown, New Jersey, November 1996.

*Stopping Sexual Harassment*. Lakeview School District, Battle Creek, Michigan, April 1996.

*Gender and Schooling*. Port Jefferson, New York, March 1996.

*Gender and Schooling*. Chatham, New Jersey, March 1996.

*Changing Peer Culture*. Ryebrook School District, April 1996.

*Gender and Schooling*. Five workshop series. Ridgewood, New Jersey. 1995-1996.

*Gender and Schooling*. Jones Distinguished Lecture. Emporia State College, Emporia, Kansas, February 1996.

*Women in Leadership*. AASA, Minnesota, December 1995.

*Gender and Schooling*. Mount Olive School District. New Jersey, October 1995.

*Gender and Schooling*. Eastwoods School. New York, October 1995.

*Gender and Leadership*. Canadian School Administrators, September 1995.

*Gender and Schooling*, Robert Louis Stevenson School, Pebble Beach, California, August 1995.

*Gender and Schooling, Leadership: An Evolving Vision*, Harvard Principal's Center Summer Institute, July 1995.

*Gender and Schooling, The Art and Craft of the Principals*, Harvard Principal's Center Summer Institute, July 1995.

*Gender and Leadership*, Department of Defense, Washington, DC, July 1995.

*Gender and Leadership*, AASA Institute, Burlingame, California, June 1995.

*Gender and Schooling*, Mountain Lakes Public Schools, New Jersey, May 1995.

*Gender and Leadership*, Bergen County New Jersey Region IV Directors of Special Services Annual Meeting, May 1995.

*Gender and Schooling*, River Dell Regional High School, New Jersey, May 1995.

*Sexual Abuse in Schools*, Westchester Planned Parenthood, April 1995.

*Gender and Leadership*, Kansas ASCD, Lawrence, April 1995.

*Gender and Schooling*, Rye City School District, April 1995.

*Gender and Schooling*, Manhasset Teachers' Center, Four session workshop, February-May 1995.

*Gender and Schooling*, Glen Rock School District, March 1995.

*Gender Bias*, Nassau County Council of School Superintendents, March 1995.

*Peer Harassment*, Mamaroneck-Larchmont PTA, March 1995.

*Leadership Institute for Women*, AASA, Seattle, March 1995.

*Gender and Leadership*, AASA Distinguished Lecture, New Orleans, February 1995.

*Gender and Leadership*, Denville, New Jersey School District, February 1995.

*Sexual Harassment*, Two Day Workshop, Central Montcalm Public Schools, Stanton, Michigan, January 1995.

*Gender and Schooling*, R.C. Murphy Junior High School, Three Village School District, January 1995.

*Gender and Schooling*, Lloyd Harbor School, Cold Spring Harbor, New York, January 1995.

*Peer Harassment*, Institute for Educational Dialogue, Nassau BOCES, January 1995.

*Gender and Schooling*, West Side School, Cold Spring Harbor School District, November 1994.

*Gender and Leadership*, Federation of Women Teachers, Toronto, November 1994.

*Sexual Harassment*, AASA, Vermont, November 1994.

*Sexual Harassment*, Smithtown School District, November 1994.

*Sexual Harassment*, AASA, Atlanta, Georgia, November 1994.

*Gender and Leadership*, New Jersey School Administrators and School Board Annual Conference, October 1994.

*Gender and Schooling*, Stratford School District, Connecticut, October 1994.

*Sexual Harassment*, BOCES IV, October 1994.

*Gender and Leadership*, Rochester, September 1994.

*Site Based Management*, Comsewogue, September 1994.

*Gender and Leadership*, Long Island Business Professional Women, September 1994.

*Gender and Schooling*, Cold Spring Harbor School District, September 1994.

*Sexual Harassment*, Carle Place School District, September 1994.

*Gender and Schooling*, Manhasset, September 1994.

*Gender and Schooling*, Southern Regional District, New Jersey, August 1994.

*Gender and Leadership*, Missouri Department of Education Workshops, August 1994.

*Gender and Schooling*, Harvard Administrators Institute, August 1994.

*Gender and Schooling*, IDEA, July 1994.

*Gender and Schooling*, Harvard Principal's Center, July 1994.

*Gender and Schooling*, Central Regional High School District, New Jersey, June 1994.

*Women and Leadership*, AASA Training, Charlotte, NC, April 1994.

*Gender and Schooling*, North Bellmore, NY, April 1994.

*Gender and Schooling*, Edgemont PTA, April 1994.

*Gender and Leadership*, Virginia Tech. U., April 1994.

*Gender and Schooling*, Mount Olive, NJ, April 1994.

*Stopping Sexual Abuse*, Suffolk County School Superintendents Association, April 1994.

*Gender and Leadership*, New Jersey Southern Regional School District, March 1994.

*Gender and Schooling*, Middlesex, NJ, March 1994.

*Gender and Schooling*, Manhasset PTA, March 1994.

*Gender and Schooling*, Mamaroneck PTA, March 1994.

*Women in Administration*, New York Women in Administration Conference, Albany, March 1994.

*Gender and Schooling*, White Plains School District, March 1994.



*Sexual Abuse in Schools*, BOCES I, February 1994.  
*Gender and Schooling*, Port Jefferson PTA, February 1994.  
*Gender and Leadership*, Annual Meeting of the American Association of School Administrators, February 1994.  
*Gender Interactions in the University Classroom*, Hofstra University Law School, February 1994.  
*Sexual Harassment*, Keio Academy, February 1994.  
*Gender and Schooling*, Fairfield School District, January 1994.  
*Gender and Leadership*, New Jersey Association of School Administrators, January 1994.  
*Tailhook in the Schools: Sexual Abuse of Students*, Hofstra University Professional Day, January 1994.  
*Gender and Schooling*, Scarsdale High School, January 1994.  
*Sexual Abuse in Schools*, Katonah School District, December 1993.  
*Gender and Schooling*, Huntington Unitarian Church, November 1993.  
*Gender and Schooling*, Half Hollow Hills School District, October 1993.  
*Gender and Schooling*, Scarsdale Teacher Center, October 1993.  
*Gender and Schooling*, Scarsdale PTA, October 1993.  
*Gender and Schooling*, Corning, New York School District, October 1993.  
*Gender and Schooling*, New Jersey Administrative Institute, August 1993.  
*Gender and Schooling*, 4-Day Workshop, Marymount College, June 1993.  
*Parenting a Girl*, National Mother's Center Conference, June 1993.  
*Women and Leadership*, North Dakota Leadership Conference, June 1993.  
*Gender and Schooling*, Half Hollow Hills School District, April 1993.  
*Women and Leadership*, California School Administrators, April 1993.  
*Graduate Student Fireside Chat*, AERA, April 1993.  
*Women in Administration*, Marquette University, March 1993.  
*Sexual Abuse in Schools*, New York, Women in Administration Annual Conference, Rochester, March 1993.  
*Gender at Risk*, Baldwin High School, Baldwin, New York, March 1993.  
*Deconstructing the Erected Hierarchy*, Bowling Green State University, February 1993.  
*Women in Administration*, Ohio Educational Leadership Association, Bowling Green, February 1993.  
*School University Partnerships*, LIASCD, December 1992.  
*Listening to Schools: Qualitative Research*, School Library Association, Baltimore, October 1992.  
*Women in Leadership*, Kentucky Academy for School Executives, August 1992.  
*Women in Leadership*, Volusha, Florida, County School District, August 1992.  
*Gender and Leadership*, Kvinnor Kan Fair, Stockholm, May 1992.  
*Gender and Schooling*, Swedish National Board for Universities and Colleges, Sweden, May 1992.

*Gender and Schooling*, Dean's Distinguished Lecture, Baruch College, March 1992.  
*Gender and Leadership*, University of Northern Colorado, Greeley, March 1992.  
*Learning to Say No: Women and Over commitment*, New York State Association of Women Administrators, Westchester, March 1992.  
*Women in Leadership*, Educational Leadership Association, Bowling Green, Ohio, January 1992.  
*Gender and Schools*, Westchester Women's Studies, Marymount College, December 1991.  
*Gender and Schools*, Calgary School District, November 1991.  
*Raising the Quality of the Culture in Schools*, Mate M, Holland, June 1991.  
*Men as Leaders of an All Female Organization*, National YWCA Conference, Atlanta, May 1991.  
*Gender and Leadership*, Western New York Women in Administration, Buffalo, April 1991.  
*Women in School Administration*, Michigan Institute for Educational Management, Lansing, April 1991.  
*Men and Women Working Together*, St. Louis Principals' Association, St. Louis, March 1991.  
*A Gender at Risk*, AAUW, Bryan, Texas, March 1991.  
*Gender and School Culture*, Texas A & M University, March 1991.  
*Gender and Leadership*, Westchester Women in Administration, Tarrytown, NY, February 1991.  
*Gender and Administration*, Calgary Board of Education, Calgary Teachers' Association, Calgary, Canada, February 1991.  
*Gender and Administration*, Conference for Missouri School Executives, Missouri, February 1991.  
*Research Methods in Educational Administration*, Fordham University, January 1991.  
*Gender and Leadership*, New York State Association for Women Administrators, Albany, NY, January 1991.  
*Gender and Leadership*, School Board Institute, Albany, NY, January 1991.  
*Women and Educational Management*, Women in Education Management Conference, Vienna, Austria, December 1990.  
*Gender and Schooling*, Marquette University, December 1990.  
*Women Leaders*, Western Hills Area Education Agency, Sioux City, Iowa, November 1990.  
*Review of Research on Gender and Administration*, Northeast AERA, Ellenville, New York, November 1990.  
*Gender and Leadership*, Midwest AERA, Chicago, October 1990.  
*Transforming Schools*, School Administrators of Iowa, Des Moines, Iowa, August 1990.  
*Barriers to Women in School Administration*, Fred Johnston Invitational Conference, University of Wisconsin, Superior, June 1990.

*Advancing in Administration*, Vermont School Administrators, Burlington, VT, May 1990.

*Gender and Leadership*, New York ASCD, Ellenville, NY, May 1990.

*Gender and Leadership*, Red Clay Consolidated School District, Wilmington, DE, April 1990.

*Promoting Women in School Administration*, New York LEAD Conference, Albany, NY, March 1990.

*Gender and Leadership*, School Administrators of Iowa Annual Conference, Des Moines, August 1989.

*Men and Women Working Together*, AASA National Academy for School Executives, Colorado Springs, July 1989.

*Women in Educational Administration*, Oklahoma Women in Education Summer Conference, Oklahoma City, June 1989.

*Agenda for Reform of the Pre-service Preparation of School Administrators: Issues of Implementation*, Convocation of One Hundred, National Policy Board for Educational Administration, Charlottesville, VA, May 1989.

*Gender and Leadership*, 74th Convention of the National Council of Administrative Women in Education, Long Island, May 1989.

*Challenging Androcentric Education*, National Conference on Curriculum, Instruction and Leadership, Montreal, Quebec, May 1989.

*Women in Administration*, Florida Women Administrators, Tampa: April 1989.

*Gender and Administrative Effectiveness*, Delaware Center for Administrative Skill Development, Wilmington, April 1989.

*Effecting Change*, Images VI Conference, Ontario English Catholic Teachers Association, Toronto: April 1989.

*Publishing in Scholarly Journals in Education*, AERA Mini-Course, Annual Meeting of the American Educational Research Association, San Francisco, March 1989.

*Engaging in Non-traditional, Non-mainstream Research*, Fireside Chat, Annual Meeting of the American Educational Research Association, San Francisco, March 1989.

*The Selection of School Managers*, Study Conference, Hogeschool Interstudie, Utrecht, Holland, March 1989.

*Sex and Supervision*, Long Island ASCD, December 1988.

*Equity and Schooling*, Superintendent's Day, Lawrence School District, Lawrence, New York, November 1988.

*Women in School Administration*, University of Akron, Akron, Ohio, November 1988.

*Gender Issues in Administration*, Georgia State University, October 1988.

*Gender and Teacher Preparation Programs*, Cleveland State University, School of Education, September 1988.

*Gender and Leadership*, The Ohio State University Superintendent's Academy, July 1988.

*Men and Women in Administration*, Vermont Leadership Conference, May 1988.

*Sexual Abuse and What To Do About It*, Student conference on gender issues, Hofstra

University, March 1988.

*Women's Ways of Leading*, Nassau/Suffolk Women in Educational Administration, Long Island, March 1988.

*Women and Men in Administration*, Harvard Graduate School of Education, The Principal's Center, Harvard University, February 1988.

*Getting In and Staying In: Entrance to a Field Site*, A New Window on the Classroom, Ethnography and the Study of Schools Conference, Hofstra University, January 1988.

*Effective Administrative Styles*, The Ohio State University, December 1987.

*Gender and School Administration*, Fordham University, October 1987.

*A Gender at Risk*, University of South Carolina, April 1987.

*Student-Teacher Interaction Patterns*, Lawrence Union Free School District, March 1987.

*Women in Administration*, State University of New York at Buffalo, January 1987.

*Education Administration Theory, The Impact of Gender*, Academy for Equity, Green Bay, Wisconsin, January 1987.

*Organizational Theory and Gender*, OISE, Toronto, Canada, February 1987.

*Women in Educational Administration*, Superintendent's Day Conference, Uniondale, New York, December 1986.

*Wild Patience: Women in School Administration*, Fall Clinic Conference for School Administrators, Wichita, Kansas, September 1986.

*Women as leaders in Schools of Excellence*, Maine Leadership Conference, Maine, May 1986.

*Student-Teacher Interaction and Effective Schooling*, Superintendent's Conference Day, William Floyd UFSD, April 1986.

*Redefining Leadership: Bringing Women In*, Women's Scholarship Conference, Lehman College, March 1986.

*We Talk Different Because We Are Different*, Northeast Coalition of Educational Leaders, Stowe, Vermont, October 1985.

*Organizational Communication*, Long Island Reading Association Annual Meeting, November 1985.

*Classroom Strategies for Increasing Achievement of Minority and Women Students*, Uniondale In-Service Day, November 1985.

*Organizational Equity*, Teachers College, Columbia University, Sex Equity Conference, June 1985.

*Administering Effective Schools: Excellence and Equity*, Los Angeles County School District Administrators' Association, Los Angeles, November 1984.

*Ten Years of Research on Women: A Retrospective*, AERA Special Interest Group on Research on Women, Long Beach, California, November 1984.

*The Courts and the Rights of Students*, Lynbrook High School, Lynbrook, New York, March 1984.

*Women as Educational Leaders*, Association for Supervision and Curriculum Annual Meeting, New York, March 1984.

*The Inadequacy for Women of Research on Organizations*, Women on the Move Conference, Syracuse University: March 1984.

*The Failure of Theory in Educational Administration for Women*, CADEA Annual Meeting, Syracuse, New York, January 1984.

*Participatory Management: What the Research Tells Us*, International Association of Quality Circles, New York, November 1983.

*The Regents Plan for Excellence: Will It Work?* Half Hollows Hills School District, November 1983.

*The Role of Equity in Federal Policy in Education*, AERA SIG:RWE Midyear Conference, Tempe, Arizona, November 1983.

*Leadership and Women*, Fordham University, October 1983.

*Leadership of Effective Schools: What We Can Learn from Women Administrators*, New York Association for Supervision and Curriculum Development, New York State, May 1983.

*Preparing Women Students for the Future*, Francis Lewis High School, Queens, New York, April 1983.

*Race and Sex Bias in Educational Research*, Shoreham-Wading River School District, March 1983.

*Women and Education: An Historical Perspective*, Valley Stream Central High School District, March 1983.

*Women in Higher Education Administration*, CUNY Graduate School, New York City, February 1982.

*Management of Decline*, ASCD/Lebanon-Lancaster Pennsylvania Study Council, October 1981.

*Workshop on Effective Schooling*, Patchogue School District, Patchogue, New York, August 1981.

*Selected Issues in Sampling*, National Institute of Education, Washington, June 1981.

*The Education of Women*, The Commissioner of Education's Statewide Advisory Council on Equal Opportunity for Women, Albany, New York, May 1981.

*Needs Assessment: Why and How To*, Teacher Leader Training at NYSUT/Hofstra Teacher Center, May 1981.

*Techniques of Research Synthesis*, Gallaudet College, February 1981.

*Research on Women in Educational Administration: Issues and Problems*, Queens College of the City University of New York, February 1981.

*Male and Female Role Expectations*, The Lowell School, January 1981.

*Women and Administration*, Superintendent's Day, Great Neck School System, Great Neck, New York, January 1981.

*The Role of Schools of Education and Departments of Educational Administration in Increasing Female Leadership in Education*, Metropolitan Council of Education

Administration, Yeshiva University, November 1980.  
*Teacher - Student Interaction in the Classroom: Where Boys are Boys and Girls are Girls*, Presidential Commission on Employment Policy, Washington, D.C., May 1980.  
*Administering Gifted Programs*, NYSUT/Hofstra Teacher Center Conference, Hofstra University, February 1980.  
*Seneca Falls South: Historical Perspectives of Women Educators*, National Women's Conference, Houston, 1977.

## **TECHNICAL REPORTS (Since 2000)**

*With Dale Mann*

Documenting Outcomes from EETT Grants to Selected Schools of the Cleveland Municipal School District: AY 2005-06, Final Report, 9.26.06  
Documenting Student Achievement from CompassLearning Odyssey in the Camden, NJ Public Schools, 8.14.06  
The Kyoto College of Graduate Studies for Informatics: A Report of Student Outcomes 2005-06, 7.17.06  
Documenting Outcomes from EETT Grants to Selected Schools of the Cleveland Municipal School District: AY 2004-05, 7.01.05  
Student and Program Results from *educate, inc.* After-school e-tutoring Program, 10.3.05  
Documenting Outcomes from EETT Grants to Selected Schools of the Cleveland Municipal School District: AY 2003-04, 10.25.04  
Analysis of Achievement and Other Outcomes from Connections Academy in Wisconsin and Colorado: Year One 2002-03, 3.1.04  
Teacher Professional Development and Elementary School Science Achievement Outcomes from TeachNet/New York City, 5.20.04  
Educator Sexual Misconduct: A Synthesis of Existing Literature -- 2004, 6.30.04  
Documenting Outcomes: Bronx Zoo Distance Learning Expeditions, 9.26.05  
Girls for Planet Earth: Three-Year Final Report, 7.06.05 (plus annual reports for three years)  
The Online Reading Center of the Key Instructional Design Strategy Consortium: An Evaluation of 1st and 2nd grade Student Achievements, 4.23.04  
The Barksdale Reading Institute's Mississippi Reading Reform Model: Student Achievement Outcomes, Spring 2003, 12.15.03  
Adult Learning Outcomes from the Family Literacy Center, 4.22.04 and 8.20.03  
Pocatello School District: An Analysis of CompassLearning Student Achievement Outcomes in Pocatello, Idaho, 2002-03, 1.13.04, 3.05.04  
Evaluating outcomes from the Curriculum Management Consortium: A Report of the First Year, 8.12.03

Charol Shakeshaft

Evaluating the outcomes from the Curriculum Management System of the Prince George's County Public Schools: A Report of Year One, 8.04.03

The Waterford Early Math Curriculum in selected Prince George's County Public Schools Kindergartens: 2002-03, 3.04.04

Teacher Technology Training: A New Delivery Method from The Teachers Network, 9.09.03

A Field Evaluation of Middle Grades Use of Selected Materials from the National Library of Virtual Manipulatives, 10.20.03

Relationships between School Facilities, School Characteristics and Student Outcomes, 7.21.03

The East St. Louis School District 189 Computer Lab Implementation Of Classworks Gold For Third To Fifth Grade Reading Improvement: An Evaluation Of Pupil Progress, 2002.

eSylvan Online: Documentation And Analysis Of Achievement Outcomes From Carlisle, PA, 10.31.02

Strengthening General Education In Yeshivas And Jewish Day Schools With Computer-Related Teaching And Learning, 11.08.02

Student Achievement And Homeroom.Com: An Evaluation Report, 1.24.03

The LeapFrog SchoolHouse Literacy Center and LAUSD's School Readiness Language Development Program, Final Report, 7.23.02

Independent documentation of 'EasyTech' in the Jefferson County Public Schools, Louisville, KY, 7.16.02

Documenting the effect of Lightspan *AchieveNow* in the Hempstead Union Free School District, 10.12.02

READ 180 Validation Study: Final Report, 1.30.02

Student Achieving Standards: Three-Year Final Report. Prepared for the Pennsylvania Department of Education, 7.12.04

Student Achievement Gains In The Cotswold Elementary School, Charlotte-Mecklenburg, NC: Individual laptops with LearningStation.com comprehensive teaching/learning support delivered on the Internet, 8.08.02

An Evaluation Of The Large-Scale Field Deployment Of The Life Skills Training Program: Final Report, 6.09.03

A Multi-Year Analysis Of The Outcomes Of Lightspan *AchieveNow* In The Cleveland Municipal School District, 11.07.02

Learning Technology and the Owen J. Roberts School District, 11.17.03

Bertelsmann Partnership for Education: State-of-the-Art Assessment, 12.16.02

Lehman College of CUNY: An Evaluation of the MBRS SCORE program, Sept. 1999-Aug.2002, 10.01.02

Assessing One Component Of A Summer School Literacy Program In Community School District 29, Queens, NY, Summer 2001, 4.11.02

School Facilities In Arizona: An Examination Of The Relationships Between And Among

School Facilities Characteristics And Educational Outcomes, 5.30.00

**GRANTS, CONTRACTS, AND OTHER FUNDING (Principal Investigator)**

Planned Parenthood of Nassau County, 2006-2007, Saturday Technology and Music Mentoring Program for Girls of Color, \$25,800  
Long Island Fund for Women and Girls, 2005, Get a Voice, Rapping Project for Girls, \$9,800  
US Department of Education, 2003-04, Synthesis of Research on Educator Sexual Misconduct, \$30,000  
National Science Foundation/Utah State University, 2002-03, Evaluation of the Efficacy of Virtual Math Manipulatives, \$40,000  
National Science Foundation, 1998-2001, The Green Project: Math, Science and Technology Camp for Girls of Color, \$900,000  
U.S. Department of Education, WEA, 1994-1995, Three Year Study of Middle School Peer Interactions, \$100,000  
U.S. Department of Education, Field Initiated Grant, 1992-1993, Study of Sexual Abuse of Students by Teachers, \$100,000.  
National YWCA, Study of Effects of Single Sex Programs, 1989 – 1991, \$100,000  
Hofstra University Faculty Small Grants -- various years

*Co-principal Investigator with Dale Mann – 2000 to present*

Alabama State Department of Education, STI Assessment, current, \$100,000  
DELL/Henrico County Public Schools, Evaluation of Laptop Use in Schools, Current, \$375,000  
New York State Education Department, Evaluation of EETT Title IID Outcomes, current, \$262,000  
Cleveland Municipal School Dist., Evaluation EETT, 2005-06, \$190,000  
Compass Learning, Online Learning Evaluation, 2005-06, \$9,500  
Kyoto Computer Gakuin, Online Learning Evaluation 2005-06, \$37,500  
West Virginia EETT Evaluation, Evaluation of EETT Model School Project, 2003-2006, \$981,000  
NYC DOHMH, 2005, Centers for Disease Control, Youth Risk Behavior Survey, \$100,000  
OneEconomy/eSylvan, Evaluation of Online After-School Tutoring Program, 2003-05, \$55,000  
Barksdale Reading Institute (BRI), Evaluation of Mississippi Reads, 2003-04, \$75,000  
Connections Academy, EdVision Achievement Outcomes, 2003-04, \$120,000  
Teacher Network, TeachNet, Teacher Technology Training in New York City



Schools, 2003-04, \$59,000

World Conservation Society/Bronx Zoo, Evaluation Girls for Planet Earth, 2002-05, \$65,000

Allen ISD, TX, Evaluation Family Literacy Center and Kids Online, 2002-04, \$141,000

Compass Learning, Evaluation of Online Learning, 2002-03, \$8,500

Prince George County, MD., Evaluation Curriculum Management Consortium, 2002-03, \$35,000

Arizona School Facilities Board, Study of School Facilities and Student Achievement, 2001-03, \$100,000

NYC DOE/DOHMH, 2003, Centers for Disease Control, Youth Risk Behavior Survey, \$69,000

CERI, 2001-02, Development of Interactive CD Simulation, \$156,000

Classwell, East St. Louis Online Achievement, 2001-02, \$24,000

eSylvan, Online Learning, PA, 2001-02, \$22,500

Gross Life Monument Funds, Technology to Strengthen Secular Education, 2001-02, \$62,275

Homeroom.com, Homeroom.com Contributions to Student Learning, 2001-02, \$48,500

LeapFrog, Schoolhouse Literacy Center Evaluation Plan, 2001-02, \$7,000

Learning.com, EasyTech Evaluation, Jefferson County Public Schools, 2001-02, \$55,000

Lightspan, Evaluation of the Relationship Between Online Learning Through Lightspan and Student Achievement, 2000-2003, 210,000

Scholastic, Read 180 Validation Study in 6 Urban School Districts, 2000-2001, \$135,500

Pennsylvania Department of Education, Multi-year Outcomes, Students Achieving Standards Program, 2000-03, \$450,000

Learning Station, Achievement Outcomes Study, 2000-02, \$5,000

Sun Microsystems, Instructional Technology White Paper, 2000-01, \$10,000

Philip Morris, 1999-2002, Nationwide Field Study of Life Skills Training Program to Reduce Youth Risk, \$1,575,165

Lightspan, Evaluation of the Relationship between Online Learning Through Lightspan and Student Achievement 1998-2002, 60,000

Owen J. Roberts School District, Instructional Technology Program Review, 2003, \$4,250

Bertelsmann Foundation, Partnership for Education, 2002, \$10,000

Lehman College, 2002, MBRS SCORE Program, \$4,000

Metropolitan Teaching & Learning, Summer School Literacy Program, 2001, \$30,000

Arizona School Facilities Board, Evaluation of School Facilities and Student

Outcomes, 2000, \$ 100,000

### **EXPERT WITNESS REPORTS AND WORK**

- John Doe # 1-6, et al. v. Beaufort County School District, et al.*, A. Parker Barnes & Associates, Case Review and Consultation, South Carolina, 2005-2007.
- Zachariah Braley v. Midland County Educational Service Agency, et al.* Dilley, Haney P.C., Case Review, Michigan, 2007.
- James McArthur & Cindy Starr v. Academy School District 20*, Weeks & Luchetta, Report, Colorado, 2006-6007.
- John Doe, a minor, by his next best friend, Jane Doe v. Putnam County Board of Education & Brent P. McGucken*, Joseph Bronosky, Campbell Woods, Case Review and Consultation, West Virginia, 2006.
- John and Jane Doe Individually and on Behalf of Their Minor Children, James Doe and Richard Doe v. Sacred Heart Catholic School, Brian Matherne, and The Archdiocese of New Orleans*, Moore, Walters, Thompson, Hoover, Inquiry and Case Review, Louisiana, 2006.
- John Doe and Jane Doe, individually and the Parents and Next Friends of Minor Doe vs. Johnson County Park & Recreation District etc.*, Walters, Bender, Strohbehm & Vaughan, Report, Missouri, 2006.
- Jay Ward v. Federal Way School District*, William Hogan, Rebecca Roe, Report and Deposition, Washington, 2006.
- Francesca Camarata v. Lutheran High School*, Marlin & Saltzman, Deposition, California, 2006.
- WJW, et al. v. Hickman Mills Consolidated School District # 1, et al.* Attorney Rebecca Randles, Report and Deposition, Missouri, 2006.
- John & Jane Doe 1 (on behalf of their minor child) v. Robert Sutton and Richland County S.D. # 2, South Carolina; and John & Jane Doe 2 (on behalf of their minor child) v. Cassius Rojas and Richland County S.D. # 2, South Carolina*, John E. Schmidt, III, Nelson Mullins, Report and Deposition, South Carolina, 2006.
- Colorado Catholic Conference*, Christopher Rose, Associate Director for Public Policy, Report and Testimony, State Legislative Hearing, Colorado, 2006.
- The Board of Education of the Three Village Central School District v. Dennis Bates*, Guercio & Guercio, Case Review, Consultation, and Expert Witness Appearance, New York, 2005.
- Melanie H. v. Doe 1 & Does 2 through 1000*, Hennigan, Bennett & Dorman, LLP, Declaration in support of motion for summary judgment, California, December 2004.
- Jane Doe 43 v. Lane Lohr & Mary Institute & Saint Louis Country Day School (St. Louis, MO)*, Report and Deposition, Missouri, 2005.

Charol Shakeshaft

*Jane Doe v. North Tonawanda City School District*, Report, Jeff Anderson & Associates, New York, 2004.

*Homrich v. Schumaker, et al.*, Anne Buckleitner, Smietanka Law Office, Report, Michigan, 2004

*Brannum, et al. v. Overton County Schools, et al*, Mark Chalos, Leiff, Cabraser, Heimann & Bernstein, Report, Tennessee, 2004-2005.

*Cloud v. Seattle Public Schools*, Law Offices of T.J. Keane, PLLC, Case Review, Consultation and Deposition, Washington, 2004.

*R.G. and G.G. on behalf of their minor child A.G. v. Charles O'Neil, et al.*, Tracey Rannals, Gainsburgh, Benjamin, David, Meunier & Warshauer, Case Review, Deposition and Report, Louisiana, 2004.

*Brice v. Van Buren School & M. MacGuinness*, E. Robert Blaske, Blaske & Blaske, Report, Michigan, 2004.

*United States v. Jairo Zapata*. Peter Tomao, Esq., Report, New York, 2003.

*United States v. Lonnie Lake et al.* Peter Tomao, Esq., Report, New York, 2003.

*Roe v Monongalia County Board of Education*, Allan N. Karlin, Attorney-at-Law, Report and Deposition, West Virginia, 2002.

*Doe v. University of Chicago*, Kinoy, Taren & Geraghty P.C.. Deposition, Illinois, 2002.

*Angell v P. Christensen, Pardeeville Area School District, et al.*, Gingras, Cates & Luebke, Report, Illinois, 2001.

*Whittaker v. Holyoke, Colorado Board. of Ed., Steven Taffet*, Report, Colorado, 2001.

*Jane Doe 1-4, v. Boulder Valley School District, Dean Damon, Lydia Swize, Holly Hultgren, David White, and Jane Doe 5 v. Boulder Valley School District, Dean Damon, Holly Hultgren, and David White*, Richard Werner, Law Offices of Richard Werner, Report, Colorado, 2001.

*Collin Lowey, Terry Lowey, and James Lowey v. The Roman Catholic Bishop of Las Vegas and Its Successors, a Nevada Corporation; Bishop Gorman High School; Clerics of Stant Viator; The Roman Catholic Dioceses of Nevada: Jack David Patton; Roes I through X, and Does I through X*, Ivy Gage, Esq., Gage and Gage, Report, Nevada, 2001.

*Angell v P. Christensen, Pardeesville Area School District, et al.*, Gingras, Cates & Luebke, Report, Wisconsin, 2001.

*Javonne Brooks, individually, and Mathes and Rita Guice, on behalf of Saran Guice, minor daughter, vs. The School Board of Broward County, FL*, Keith/Mack Attorneys-at-Law, Report, Florida, 2000.

*Joshua Massey, Donna Massey et al. vs. Akron Board of Education and William Bennett; Joseph Labay and Patrica Labay vs. Akron Board of Education and William Bennett; Brian Devericks vs. Akron Board of Education and William Bennett*, Landskroner Law Firm, Ltd., Report, Ohio, 1999.

*William P. Caffrey, Amityville Teachers' Association, Aphrodite Abney, Venus Abney, Malik Lewis, Raisa Stevenson, Bernard Milligan, Enid DePass, Elizabeth*

- DePass, Joshua Tyson, New York State Conference of National Association for the Advancement of Colored People Branches, Long Island Region National Association for the Advancement of Colored People vs Stephanie A. Andrews, Marietta Fuentes Mee, Martha L. Peterson, Richard W. Anderson, Jeannette Santos, Edward Scott, Samuel Williams, Board of Education of the Amityville Union Free School District, Dean F. Bettker, Frederick K. Brewington, Esq. and the law firm of Hamburger, Maxson & Yaffe, co-counsels, Report, Deposition, and Court Testimony, New York, 1999.*
- Brian O'Rourke v. Linda Baisi, Saint Frances de Chantal Roman Catholic Church, Saint Frances de Chantal Parish School, Rev. Daniel J. Keenan, Rev. Joseph Devlin, Sister M. Claire, Rev. Paul Waddell, Louis Barbutto, John Doe and Jane Doe, Richard Roe and Jane Roe, and The Archdiocese of New York, Michael Dowd, Esq. Report, New York, 1999.*
- Ana L. and Rudy L. , Individually and as Next Friends and Parents of Sarah L., a minor child, v. Alamogordo Municipal School District, Alamogordo Municipal Board of Education, and Horace Cordova, Margaret Cordova, Mary Scott, and Stan Rounds in their Individual and Official Capacities. Philip Gaddy, Esq., Report, New Mexico, 1998.*
- John Doe v. Anthony Pilla et al., John Duda Co., LPA, Report, Ohio, 1997.*
- Jane Doe v. The School Board of Dade County, Florida, George Crear III, Octavio Visiedo, Angeline Welty, and Leonard Glazer, Alan Goldfarb, Jonathan Wald , Report, Deposition, and Trial Testimony, Florida, 1996.*
- Hanna E. Steere v Albion Public Schools, Judyth L. Dobbert, Superintendent, et al, Robert Blaske, Blaske & Blaske, Report, Michigan, 1996.*
- Connie Kolb, et al v. Bridgeport Independent School District, et al, Carmen Mitchell, Esq., Wilson, Williams, Molberg, & Mitchell, Report, Texas, 1996.*

## **EDITORIAL/ADVISORY BOARDS**

- Handbook of Research on the Education of School Leaders, Consulting editor, 2006-2007.*
- Sexual Abuse Advisory Board, 2007 to present*
- Controlling Sexual Harassment, Thompson Publishing, 2005 to present.*
- American Association of University Women, Advisory Board, Drawing the Line on Sexual Harassment on Campus. 2005-2006*
- Long Island School Leadership Center, 2003 to present.*
- Advancing Women In Leadership. Editorial Board. 2001 to present.*
- AERA, reviewer for annual meeting papers, 1979 to present.*
- UCEA, reviewer for annual meeting papers, 1982 to present.*
- Psychological Reports, reviewer, 2004.*
- Perceptual and Motor Skills, reviewer, 2004.*

*Long Island Children's Museum*. Board of Trustees, 2000 to present.  
*Erase Racism*, Education Committee, 2002 to present  
*Erase Racism*, Housing Research, 2004- to present  
*Long Island Fund for Women and Girls*, Education Committee, 2000-2004  
*Journal of Educational Research*, 1996 - 2002  
*Journal of a Just and Caring Education*, 1996-1999  
*Urban Education* (1991 - 2001)  
*The Journal of Educational Administration*, Editorial Board (1986 - 1999)  
*Educational Administration Quarterly*, Editorial Board (1987 - 1993), reviewer to present.  
*National Forum of Applied Educational Research Journal*, Editorial Board (1987 - 1990)  
*NWSA Journal*, Editorial Board ( 1988 - 1992)  
*Silver Center for Reflective Principals*, Board of Directors, 1988-1992.  
*Teaching Education* ( 1990 - 1996)  
*Journal of Research for School Executives* (1990 - 1993)  
Project on Gender and Education, National Board (1989 - 1995)  
Long Island Women on the Job, Board (1991 - 2001)  
New York State Association for Women in Administration, Advisory Board (1990 to 1993)

## **PROFESSIONAL ORGANIZATION ACTIVITIES**

### *American Educational Research Association*

Chair, Division A Program Committee (1995 - 1996).

Executive Committee, AERA Council (1991-1992)

Vice President, Division A (1990-1992)

Chair, Committee on Guidelines for Eliminating Sex and Race Bias in Educational Research (1982 - 1985)

Committee on the Role and Status of Women in Educational R and D (1982 - 85;

Chair (1983-85) Treasurer, SIG/RWE (1982 - 83)

Finance Committee (1981 - 82)

Paper reviewer: Division A , Division D, Division G, SIG/RWE, Division H

Reviewer: *Educational Research*, *Review of Educational Research*,  
*Educational Evaluation and Policy Analysis*

Program Committee, Division A

Chair, Affirmative Action Committee, Division A

Chair, Division A By-Laws Committee

Nomination Committee, Division A

### *University Council for Education Administration*

Chair, Diversity Committee

Charol Shakeshaft

1987 Graduate Student Seminar Committee  
Mentor, Mentorship Program  
National Study Group for the Development of Professional Preparation of School Administrators  
Advisory Board, Silver Center for Reflective Principals  
*American Council on Education*  
National Identification Program for the Advancement of Women in Higher Education Administration, Planning Committee  
*Metropolitan Council for Educational Administration Programs*  
Executive Committee  
*National Women's Studies Association*  
Coordinating Council Member  
Editorial Board National Women's Studies Association Journal Editor,  
South Central Women's Studies Newsletter  
*Women Educators*  
Chair  
Coordinator of Fourth Annual Research on Women in Education Award (

## **AWARDS**

Women on the Job Award for Contributions to Women's Employment  
Outstanding Alum Award, College of Education, Texas A & M University  
Jack A. Culbertson Award for Outstanding Achievement as Junior Professor, University Council for Educational Administration  
Distinguished Achievement Award for Writing, Educational Press Association of America  
Women Educators, Best Research on Women Award.  
Willystine Goodsell Award, American Educational Research Association  
Sex Equity Award. New York State Education Department.  
National Academy of Education/Spencer Foundation, Alternate for Spencer Fellowship.  
Robert S. Guttchen Memorial Faculty Distinguished Service Award, Hofstra University